



A Report on Parent-Teacher Meeting-2026

(For I B. Tech, II-Semester Students, A. Y. 2025-26)

Venue: Seminar Hall

Date: 18-03-2026, Wednesday

Time: 10:00 AM

A large graphic with a dark blue background and colorful geometric shapes (circles, squares, triangles) in shades of orange, red, and light blue. The text 'Parent-Teacher Meeting' is centered in a large, bold font. 'Parent-Teacher' is in a reddish-orange color, and 'Meeting' is in a light yellow color.

Parent-Teacher Meeting



MALLA REDDY COLLEGE OF ENGINEERING

MAISAMMAGUDA, HYDERABAD, TELANGANA.

DEPARTMENT OF HUMANITIES & SCIENCES

REPORT ON PARENT TEACHER MEETING

I B. Tech II Semester – Malla Reddy College of Engineering

Date: 18 March 2026 (Wednesday)

Venue: MRCE Seminar Hall

Time: 10:00 AM onwards

The Parents–Teacher Meeting (PTM) for I B. Tech I Semester students was successfully conducted on 18th March 2026 (Wednesday) at the MRCE Seminar Hall. The program commenced at 10:00 AM with an overwhelming attendance of approximately 200 parents, making the event a grand success. The event was organized by the Department of Humanities and Sciences with the objective of strengthening the partnership between parents and the institution to support students' academic progress and well- being.

Banner:



Objectives of the Meeting

- To strengthen the communication between parents and faculty regarding the academic progress, attendance, and overall performance of I B. Tech II Semester students.
- To update parents on college rules, attendance requirements, discipline policies, and the importance of punctuality.
- To create awareness about the importance of coding skills, communication skills and certification programs offered by the college.
- To address behavioral and disciplinary concerns and seek parental support in guiding students toward responsible conduct.
- To collect feedback from parents about campus facilities and infrastructure, teaching quality, transport, and hostel services for continuous improvement.
- To encourage parent–faculty interaction by facilitating one-on-one discussions with class in-charges regarding each student’s academic progress.

Parents Receiving and Registration Counter:



Parents Receiving





Parents at Registration Desk

The meeting was professionally hosted by Dr. Crispy Shinny, Assistant Professor of English, Department of Humanities & Sciences, and Mrs. P. Anuradha, Assistant Professor of English, Department of Humanities & Sciences.



The dignitaries invited onto the Dias included Dr. Sneha Joshi, HOD, Department of Humanities & Sciences, Dr. M. Ashok, Principal of MRCE, and Dr. M. Sandhya Rani Dean of Academies.



As a gesture of respect and appreciation, Dr. Sneha Joshi felicitated the Principal, Dr. M. Ashok, and Dr. M. Sandhya Rani Dean of Academies with a plant pot.

Address by HOD, H&S – Dr. Sneha Joshi

Dr. Sneha Joshi, HOD, Humanities & Sciences, expressed her happiness at witnessing the seminar hall filled with parents and appreciated their involvement.



She emphasized the following important points:

1. Regular Attendance:

Attendance is mandatory for every first-year student. As per JNTUH norms, a minimum of 75% attendance is compulsory, but maintaining beyond 75% is strongly encouraged to ensure good academic performance.

2. Importance of Coding:

She highlighted that coding skills are essential even for first-year students.

A one-month training program on coding has been provided to all students to build a strong foundation.

3. Communication Skills – Cambridge B2 Course:

A Cambridge B2 Level Certification Course has been introduced at a nominal fee of ₹700 (compared to ₹2400 outside), due to the support of the principal. However, only a few students registered. She requested parents to motivate their wards to enroll in this valuable course.

4. Concern on Academic Performance in Mid Examinations:

The HOD expressed serious concern that some students submitted empty answer scripts during the Mid-I examinations of the I B.Tech II Semester. She emphasized that this reflects a lack of preparation and seriousness towards academics. Parents were requested to closely monitor their wards' study habits and ensure regular preparation, active participation in classes, and timely completion of assignments to avoid such situations in the future.



5. Student Discipline:

Dr. Sneha Joshi mentioned that some students attend the morning classes but bunk the afternoon sessions, and even when class in-charges inform parents about this issue, some parents tend to support their wards. She urged the parents not to encourage such behaviour.



Address by the Dean of Acedamics– Dr. M. Sandhya Rani



Dr. M. Sandhya Rani delivered a heart-touching and impactful message, which deeply impressed the parents. Key highlights of his address include:

1. Feedback Submission:

She requested parents to fill in a feedback form regarding college facilities, transport, hostel food, infrastructure, and faculty teaching. Through college website

2. Punctuality of Students:

She urged parents to ensure their wards reach college on time and invited suggestions to minimize late coming.

Address by the Principal – Dr. M. Ashok

Dr. Ashok delivered a heart-touching and impactful message, which deeply impressed the parents.



1. Health & Food Habits:

He expressed concern that some students prefer outside food, which may affect their health.

Parents were asked to counsel their wards on healthy food habits.

2. Indisciplinary Behaviour:

Parents were advised that, in cases of indiscipline, they must personally meet the HOD and Principal. He cited instances where students brought unrelated individuals claiming them to be parents—calling it a pathetic situation.

3. Communication Issues:

Some students do not provide correct parent contact numbers or block class in-charge numbers, preventing important information from reaching parents. He urged parents to be aware and monitor this.

4. Utilizing ERP Bee's Platform:

He encouraged parents to regularly use ERP Bee's software via the website or mobile app to monitor their ward's academic performance and attendance. Parents appreciated the principal's genuine, insightful, and motivational address and shared positive feedback and suggestions

5. Digital Learning Support and Student Engagement Activities:

The principal informed that faculty members have prepared 3-minute video lectures on important topics, which are made available on the college website for easy access and quick revision by students. He also highlighted the active functioning of various cells and clubs in the college, encouraging students to participate in these activities for their overall development and skill enhancement.



Parents' Interaction with Principal sir:



Parents Visit the different cell and college infrastructure with Principal sir





Interaction with Class In-charges:

After the seminar session, parents were advised to meet their respective class in-charges to discuss academic progress, mid-term marks, and attendance details.

Post-Meeting Interaction

After refreshment, parents interacted with their respective class in-charges, discussed academic progress, and collected progress report cards of their wards. Here are some glimpses:





Classrooms were allotted branch and section-wise to accommodate the parents efficiently. Class in- charges interacted personally with the parents and discussed:

- Mid-Term I marks
- Attendance percentage
- General classroom behaviour and participation

Feedback Summary of Parent Teacher Meeting held on 18-03-2026:

Feedback was collected from parents on various aspects of the college using a structured format. The feedback was categorized into four ratings: Excellent (E), Good (G), Average (A), and Fair (F).

S. No	CRITERIA/ COMMENT	E	G	A	F
1	COLLEGE INFRASTRUCTURE	65	84	28	6
2	TEACHING IMPARTED TO YOUR WARD	72	81	20	3
3	DEPARTMENT RESOURCES	70	87	18	7
4	FACULTY HELPFULNESS	75	85	12	3
5	LIBRARY FACILITIES	71	79	16	5
6	COMPUTING AND INTERNET FACILITIES	66	78	31	9
7	SPORTS, EXTRA CURRICULAR FACILITIES	61	64	43	11
8	PERSONALITY/ COMMUNICATION SKILLS DEVELOPMENT FACILITIES	74	62	40	4
9	TRANSPORT FACILITIES	56	87	19	9
10	MESS/CANTEEN FACILITIES	52	73	36	10
11	FEEDBACK ON WARD'S PROGRESS	54	75	32	4
12	DISCIPLINE STANDARDS IN THE COLLEGE	63	73	14	4
13	OVERALL RATING OF THE COLLEGE	59	71	28	7
14	ORGANIZING PARENT TEACHER MEETING	78	78	10	1

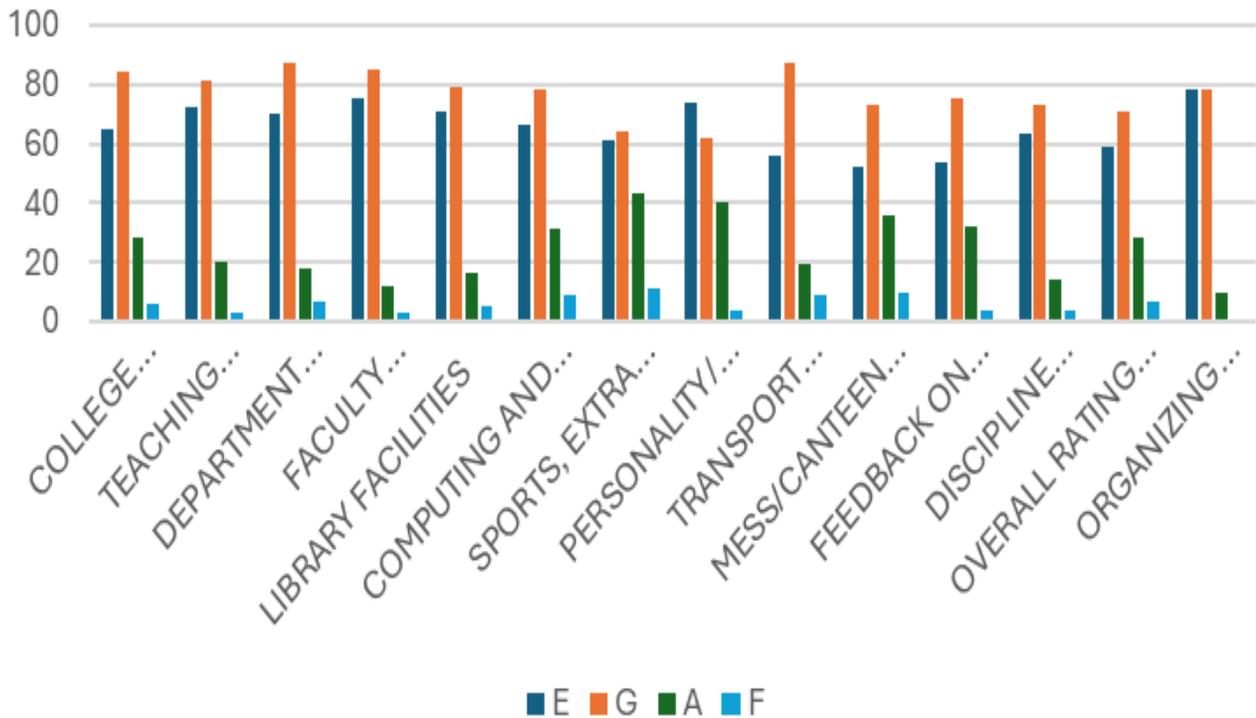
E- Excellent

G-Good

A-Average

F-Fair

Feedback chart of Parent Teacher Meeting conducted on 18-03-2026



Highlights of the Feedback (Strong Performing Areas):

S. No	Criteria	Highlights
1	Organizing Parent-Teacher Meeting	Highest satisfaction with 78 Excellent and 78 Good, showing outstanding organization and parent engagement.
2	Faculty Helpfulness	Very strong performance with 75 Excellent and 85 Good, indicating highly supportive faculty.
3	Teaching Imparted to Students	High trust from parents with 72 Excellent and 81 Good, reflecting effective teaching quality.
4	Department Resources	Strong feedback with 70 Excellent and 87 Good, showing good academic support facilities.
5	Discipline Standards	Well maintained discipline with 63 Excellent and 73 Good, indicating a positive student environment.
6	Library Facilities	Good satisfaction level with 71 Excellent and 79 Good, reflecting useful academic resources.
7	College Infrastructure	Positive feedback with 65 Excellent and 84 Good, showing overall satisfaction with infrastructure.

Branch wise Parents count for PTM:

S.No	Branch	Count
01	CSE	80
02	CSE (DATA SCIENCE)	23
03	CSE (AI & ML)	35
04	ECE	30
	Total Count:	168

Some compliments and suggestions given by parents:

Compliments:

1. The college has well-experienced and qualified teaching faculty.
2. The institution provides a positive learning environment with friendly and supportive faculty members.
3. The college ensures good quality education with competent faculty.
4. Parents are satisfied with both the academic results and faculty performance.
5. The teaching standards maintained by the faculty are commendable.
6. Overall, the college is performing excellently in both academics and administration
7. Faculty members provide clear and effective explanations, enhancing student understanding.
8. The teaching faculty are highly supportive and approachable.
9. The college infrastructure and classrooms are well-maintained and organized
10. The institution offers a good platform for students to learn diverse courses effectively.

Suggestions from Parents (Professional Version)

1. There is a need to enhance extracurricular and sports activities within the college.
2. Continuous improvement in overall academic and institutional performance is recommended.
3. Extracurricular activities should be further strengthened and upgraded.
4. Parents request monitoring and limiting excessive mobile phone usage among students.
5. Necessary action may be taken to address classroom discipline issues and minimize disruptions caused by students.

6. For minor issues, it is suggested to communicate with parents through phone calls rather than requiring physical visits.
7. Improvement in sports facilities and activities is recommended.
8. Implementation of digital classrooms across all classrooms is suggested.
9. Increased and consistent communication with parents regarding all aspects of student progress is encouraged.
10. Improvement in canteen facilities, particularly in maintaining hygiene standards, is required.
11. Enhancement of transportation facilities is recommended.
12. Conducting online training or additional learning sessions after college hours may be beneficial.
13. Strengthening safety and security measures, especially for girl students, is suggested.
14. Greater focus on digital teaching methodologies is recommended.
15. Parents have suggested that, during mid-term examinations, it would be more effective to schedule one examination per day instead of conducting two exams on the same day.

Conclusion:

The overall feedback received from parents reflects a high level of satisfaction with the institution's academic performance, faculty support, discipline, and the organization of the Parent-Teacher Meeting. The college is particularly appreciated for its experienced faculty, effective teaching methodologies, and well-maintained infrastructure, which contribute positively to student development.

At the same time, the feedback provides constructive suggestions for further improvement, especially in areas such as extracurricular and sports activities, digital learning facilities, transportation, canteen hygiene, and enhanced communication with parents. Concerns related to student discipline, mobile usage, and safety have also been highlighted, indicating the need for continued attention in these areas.

Overall, the feedback serves as a valuable input for continuous improvement, and the institution can further strengthen its quality of education and student support systems by addressing the suggested areas while maintaining its existing strengths.


HOD H&S


PRINCIPAL